ASH CLASS - SPRING TERM 1

Maths

This half term we will be learning about Addition and subtraction within 20 using concrete objects and picture representation and other strategies such as the part whole model and the bar model. As well as place value within 20.

Phonics

We will have daily phonics sessions covering Phase 4-5.

Music

The children will be exploring how sounds can be produced using voices and instruments as part of our 'Exploring Sounds' topic.

PSHE

The children will learn about aspirations, how to achieve goals and understanding the emotions that go with this as part of our 'Dreams and Goals' unit.

History

We shall look at how toys in the past are different to those we play with today including what they were made of and what they did/their functions.

Computing

Our topics this term is 'Moving a robot'. The children will be introduced to early programming concepts using Bee-Bot floor robots.

RE

Christianity

The children will be exploring the question: What are the best symbols of Jesus' death and resurrection at Easter?

English

This half term we shall be looking at 'finding tales,' specifically finding a magical object. As part of our fiction focus, we shall be looking at The Magic Paintbrush. We shall focus on description and sentence structure when writing short narratives. In non-fiction, we shall be writing instructions for recipes with a focus on bossy time words and verbs.

Science

Our topic this half term is 'Everyday materials and their properties'. The children will be identifying materials and their properties, carrying out simple investigations and observations using scientific equipment.

PE

The children will be continuing to develop their gymnastics skills. As well as developing their sending and receiving skills as part of their target games focus.

DT

The children will be learning how to create moving pictures using simple moving mechanisms such as levers and flaps.

REMINDERS

HOMEWORK: Set every Thursday to be handed in the following Thursday.

READING: Children should have read their book 3 times with an adult before changing their reading book in school.