

ASH CLASS - AUTUMN TERM 2

Maths

Addition and subtraction using different strategies including the part whole model and number lines. **Geometry-Shapes** (naming common 2D and 3D shapes and their properties)

Phonics

We shall finish recapping over **Phase 3** graphemes and start to cover **Phase 4 and Phase 5** graphemes. These include alternative pronunciations and alternative spellings.

Music

The children will be continuing to explore pulse and rhythm as part of our '**Move to the beat**' topic.

PSHE

The children will learn about differences between themselves and other individuals as part of our '**Celebrating difference**' unit.

Geography

The UK: We shall be learning facts about the UK; fact finding, labelling countries and capital cities on maps.

Computing

Our topic for this term is '**Book Creator**'. We will use the software Book Creator to create our own picture books.

RE

Judaism

The children will be exploring the question: '**Why is learning to do good deeds so important to Jewish people?**'.

English

Writing **journey tales** with a focus on dialogue and setting. Stories we shall look at include Emma Jane's Aeroplane and We're going on a bear hunt. We shall develop sentence structure, story writing skills, spellings and punctuation. We will also be creating our own **picture books in computing**.

Science

Seasonal Changes- making scientific observations of changes throughout time specifically looking at Autumn and Winter. Observing weather and plants over time. Identifying and naming the seasons and months.

PE

Gymnastics - We shall be developing our skills within gymnastics. **Invasion games** - We shall be developing running at different speeds, throwing, catching, kicking, dodging and finding space within games. We shall also use communication skills in teams.

Art

Painting - colour mixing secondary and tertiary colours, exploring tone and shade. Using a range of paints including water colours, acrylics and poster paints.

REMINDERS

HOMEWORK: Set every Thursday to be handed in the following Thursday.

READING: Children should have read their book 3 times with an adult before changing their reading book in school.