

## Appendix C : AT 1 Learning about Religion and Belief - Progression by strand

| Learning about Religion and Belief |  | YR   |   |
|------------------------------------|--|--|---|
| a) beliefs, teachings and sources  | YR   | remember a faith story and talk about it   |   |
|                                    | Y1   | remember a faith story and <b>know who it is special to</b>  |   |
|                                    | Y2   | tell a faith story and <b>say why it might be important to a believer</b>  |   |
|                                    | Y3   | describe what a believer might learn from a religious story  |   |
|                                    | Y4   | describe what believers might learn from a religious story <b>about God or life</b>  |   |
|                                    | Y5   | <b>make links between the beliefs of different religious groups and show how they come from particular teachings and sources (e.g. scriptures)</b> |   |
|                                    | Y6   | make links between the beliefs (teachings, sources, etc) of different religious groups and explain how they are connected to believers' lives      |   |
|                                    | b) practices and ways of life  | YR   | use the right names for things that are special in a religion   |
|                                    |  | Y1   | use the right names for things that people might do in a religion   |
|                                    |  | Y2   | talk about some things different religious people do that are similar   |
|                                    |  | Y3   | describe some similar things religious people do e.g. pray, but that they do differently                      |
|                                    |  | Y4   | describe some things religious people do as part of their faith that are the same and some that are different |
| Y5                                 |  | use the right religious words to describe practices and experiences which may be involved in belonging to different religious groups               |   |
| c) forms of expression             | Y6   | describe and compare practices and experiences involved in belonging to different religious groups   |   |
|                                    | YR   | recognise some art, symbols and words used in religion, including the word 'God'   |   |
|                                    | Y1   | recognise and talk about religious art, symbols and words  |   |
|                                    | Y2   | say what some religious symbols stand for and what some religious art or music are about   |   |
|                                    | Y3   | use religious words to describe some of the different ways people show their beliefs   |   |
|                                    | Y4   | describe some of the different ways people show their beliefs using religious words, symbols or art  |   |
| Y5                                 | explain how believers have expressed their religious beliefs (ideas, feelings, etc) in a range of styles and words, and suggest reasons for this |  |   |
| Y6                                 | express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and explain what they are trying to convey     |  |   |



## AT 2 Learning From Religion and Belief - Progression by strand

| Learning From Religion and Belief |                                      | Learning From Religion and Belief   |   |
|-----------------------------------|--------------------------------------|---|---|
| Learning From Religion and Belief | Learning From Religion and Belief    | Learning From Religion and Belief   |   |
|                                   |                                      | Learning From Religion and Belief   | Learning From Religion and Belief   |
| Learning From Religion and Belief | d) identity, diversity and belonging | YR  | talk about things that happen to themselves   |
|                                   |                                      | Y1  | talk about things that happen to themselves, their friends or families  |
|                                   |                                      | Y2  | ask about what happens to others, including religious people, with respect for their feelings   |
|                                   |                                      | Y3  | recognise some of the things which influence themselves e.g. family, friends, faith   |
|                                   |                                      | Y4  | compare some of the things that influence them with those that influence other people, including religious believers                                      |
|                                   |                                      | Y5  | ask questions about groups people (choose to) belong to, and suggest answers which refer to people who have inspired and influenced themselves and others |
|                                   | e) meaning, purpose and truth        | Y6  | ask questions about the diversity of groups people belong to, and suggest answers which refer to people's heritage, background, choices or beliefs        |
|                                   |                                      | YR  | talk about things they find interesting or puzzling   |
|                                   |                                      | Y1  | talk about things they can learn in stories, including religious stories  |
|                                   |                                      | Y2  | talk about some things in stories, including religious stories, that make people ask questions  |
|                                   |                                      | Y3  | ask good ('big') questions about life and communicate some of their ideas for answers   |
|                                   |                                      | Y4  | ask important questions about life and compare ideas with those of other people, including religious believers  |
| f) values and commitments         | Y5                                   | ask questions about the meaning and purpose of life, and suggest an answer of their own as well as one given by a member of a religious group           |   |
|                                   | Y6                                   | compare a range of ideas about the meaning and purpose of life, including their own and those from religious, or non-religious, worldviews              |   |
|                                   | YR                                   | talk about what is important to themselves  |   |
|                                   | Y1                                   | talk about what is important to themselves and to other people  |   |
|                                   | Y2                                   | talk about what is important to others including religious believers, with respect for their feelings   |   |
|                                   | Y3                                   | link things that are important to themselves with the way they think and behave   |   |
| Learning From Religion and Belief | Y4                                   | link things that are important to themselves, and others, with the way people think and behave (what they are committed to)                             |   |
|                                   | Y5                                   | ask questions about moral decisions they and others make as a result of their values and commitments, including some based on religious beliefs         |   |
| Learning From Religion and Belief | Y6                                   | suggest what might happen as a result of different moral decisions, including those made with reference to religious and non-religious beliefs / values |   |

